

DECLARATION DECODERS

Grouping Documents

OBJECTIVE:

I can provide historical context to the primary source documents for the DBQ essential question.

DIRECTIONS:

Read and analyze the primary source set. Then complete the graphic organizer as much as possible. Depending on the document, some portions may have less information.

QUESTION:

Write the DBQ essential question as assigned.

GROUPING

Group the primary sources into at least 3 categories based on the connection between them. Label each category.

GROUP 1 _____

GROUP 2 _____

GROUP 3 _____

CONTEXT

Use the table to organize information about the primary source. Additional research might be needed to finish table.

DOCUMENT TITLE DATE	Main Events Before	Social and Cultural Climate	Economic Conditions	Political Climate	Other Science, Technology, Arts, Enter- tainment, Literature, Key People

QUESTION

Write the DBQ essential question as assigned.

SUMMARY

Describe the context of the primary source document in full sentences. In your response, explain the significance of the source and connect it to the DBQ essential question.

“VIEW”ING THE DOCUMENTS

Use this organizer to analyze any primary source. Examine the source closely. For each letter in V-I-E-W, write your best supported ideas in the boxes.

	DOCUMENT TITLE: DATE:
V - Voice Who is speaking or creating this source?	
I - Intent Why was this created?	
E - Environment What was happening at the time?	
W - Who (Audience) Who was meant to receive this?	

QUESTION:

Write the DBQ essential question as assigned.

DECLARATION DECODERS

Thesis

OBJECTIVE:

I can create a defensible claim that responds to the prompt while establishing a line of reasoning.

DIRECTIONS:

Read and analyze the primary source set. Then complete the graphic organizer in any order. Depending on the document, some portions may have less information.

DEFINITIONS AND EXAMPLES

- A **claim** is a defensible statement that responds to the question.
- A "line of reasoning" outlines your key points. It introduces the substance of the evidence for your claim.
- **Summer is the best** season because the weather provides more opportunities for outdoor activities, people are more likely to travel to new places, and school is out.
- **Although summer is nice,** fall is the best season because the weather is less extreme, football season is in full swing, and holidays like Halloween and Thanksgiving provide opportunities for fun and family meetings.

QUESTION:

Write the DBQ essential question as assigned.

BREAKDOWN:

Define key terms in the DBQ essential question.

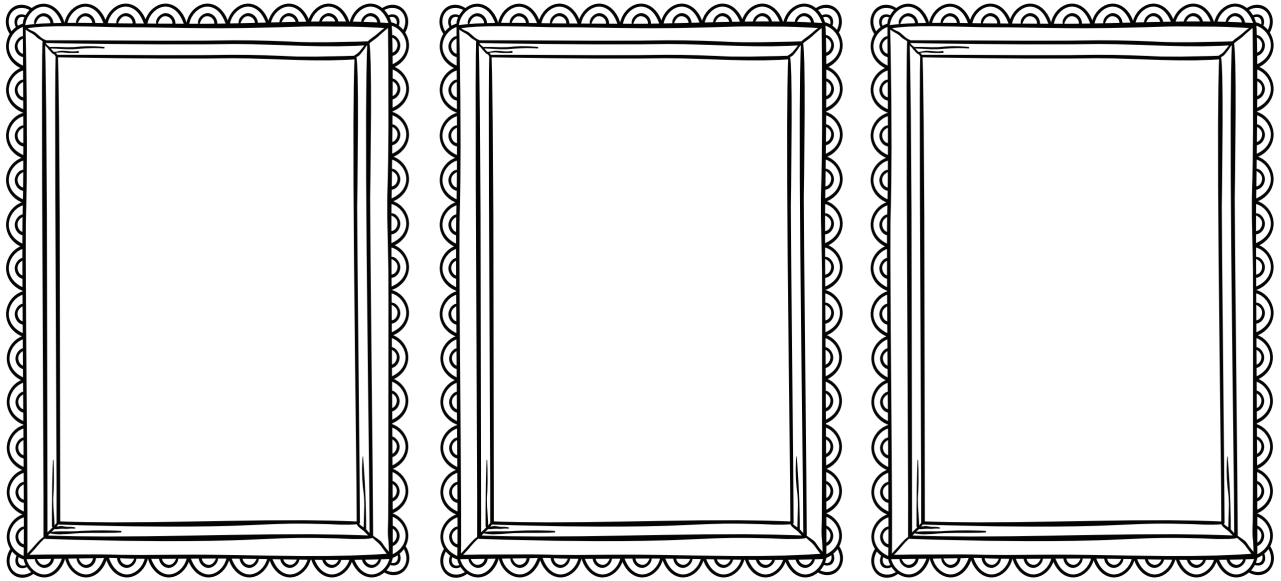
Re-write the question in your own words.

YOUR THESIS STATEMENT:

Answer the DBQ essential question with a clear claim and reasoning.

FRAME YOUR THINKING:

Sort your evidence into two or three categories to help determining your line of reasoning.



GRAPHIC ORGANIZER:

Use the diagram to plan your thesis statement.

