

About this resource

This document contains materials for BRI Jr. K-3 Franklin's Fantastic Civic Virtues Lesson Plans. You will find task cards, station instruction printables, and primary sources to facilitate effective stations or independent work time.

Station 1: Roleplay-Station Instructions

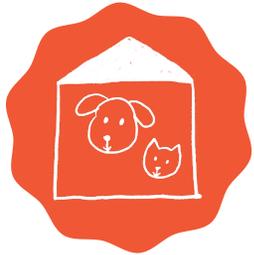
1. Civic Virtue Cards
1. Problem Cards
2. Role Cards

Station 2: Cut and Paste-Station Instructions

Station 3: Read-to-Self-Station Instructions

Station 4: Primary Source Investigation-Station Instructions

1. Find It! Task Cards
1. Primary Source Table of Contents with Citations
2. Images 1-7

**1**

Choose a problem.

**2**

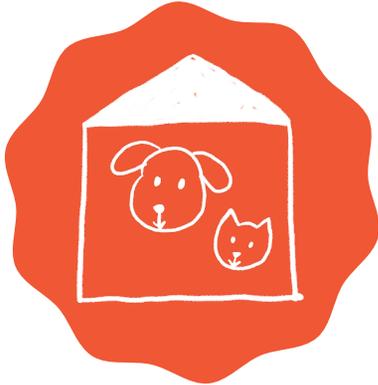
Decide which civic virtue to use to solve the problem.

**3**

Choose roles.

**4**

Play pretend using the problem, virtue, and roles you chose with your group.

PROBLEM

The town animal shelter is full. The animals need new loving homes.

PROBLEM

People are going too fast on your street. The cars need to slow down.

PROBLEM

The streetlights don't work at night. Neighbors need light to walk safely.

PROBLEM

The town park is covered in litter. The animals and plants need help to stay healthy.

VIRTUE



Justice

VIRTUE



Respect

VIRTUE



Responsibility

VIRTUE



Courage

ROLE



Town Mayor

Organizes town workers to solve problems.

ROLE



Concerned Neighbor

Speaks up about the problem in the town.

ROLE



Town Worker

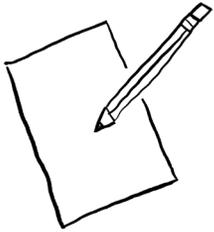
Uses skills and ideas to help the town.

ROLE



Volunteer

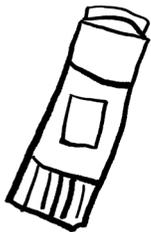
Helps with town tasks.

**1**

Write your name on your paper.

**2**

Cut out the pieces.

**3**

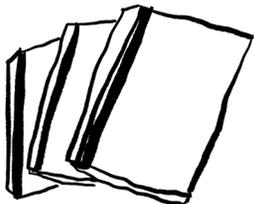
Glue them.

**1**

Read your mini-book with a partner.

**2**

Read your mini-book to yourself.

**3**

Read other books.

**1**

Look closely at the images.

**2**

Choose a Find it! Card

**3**

Compare what you see with your partners.

FIND IT!



A building with a chimney

FIND IT!



a kite

FIND IT!

	Sun.	M.	T.	W.	Th
em.					
il.	*	*		*	
rd.	*	*	*		*
es.		*			
ru.		*			
ad.			*		

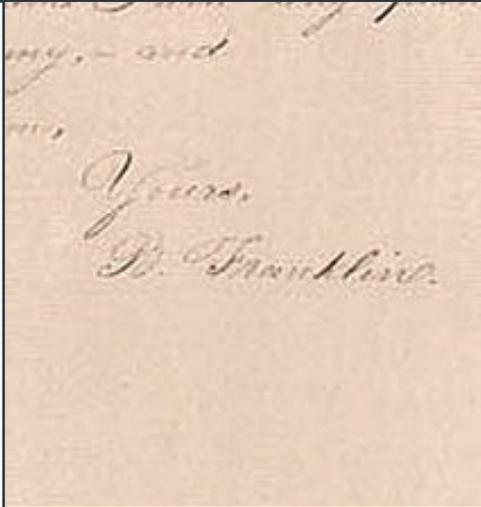
Days of the week

FIND IT!

Hours.		
5	}	Rise, wash,
6		contrive day's
7		of the day;
		breakfast.
8	}	Work.
9		
10		
11	}	Read, or look
12		

Hours of the day

**FIND
IT!**



**Benjamin Franklin's
name**

**FIND
IT!**



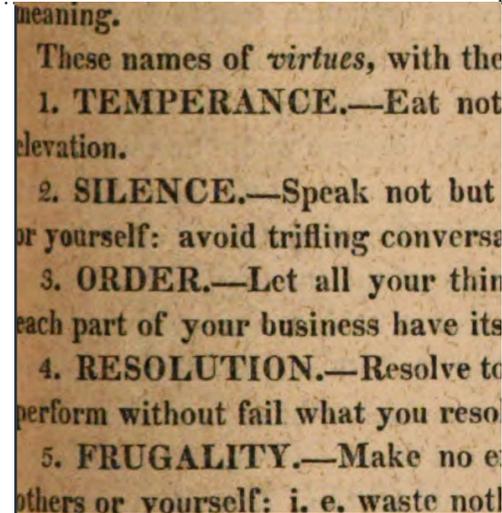
**The date
July 5th, 1775**

**FIND
IT!**



**Benjamin Franklin's
coat**

**FIND
IT!**



A list of virtues

About this resource

This resource includes primary source images designed to accompany the BRI Jr. lesson Franklin's Fantastic Civic Virtues during the Primary Source Investigation Activity in a stations rotation. These images are versatile and can also be used in a stand-alone activity with the Find It task cards, posted on walls for a classroom scavenger hunt, or displayed on a board, laptop, or tablet. Feel free to adapt and flex this resource to best meet the needs of your classroom.

TABLE OF CONTENTS WITH CITATIONS

Carpenter's Hall in Philadelphia where Benjamin Franklin and others worked to improve the country.

Carpenter's Hall (NYPL Hades-292306-465985). TIFF file.
Wikimedia Commons. [https://commons.wikimedia.org/wiki/File:Carpenter%27s_Hall_\(NYPL_Hades-292306-465985\).tif](https://commons.wikimedia.org/wiki/File:Carpenter%27s_Hall_(NYPL_Hades-292306-465985).tif)

Benjamin Franklin flies a kite with his son in a storm.

Sadd, Henry S., Engraver, and John Ludlow Morton. *The philosopher & his kite* / H.S. Sadd sc. [184- Printed by W. Neale] Photograph. <https://www.loc.gov/item/2006691772/>.

Benjamin Franklin poses for a painted portrait.

Benjamin Franklin., 1898. [New York: publisher not transcribed] Photograph. <https://www.loc.gov/item/2018697119/>

3 pages of Notes from Benjamin Franklin's own writings.

Benjamin Franklin, Memoirs of the Life and Writings of Benjamin Franklin, Written by Himself, vol. 1 (London: Henry Colburn, 1817), New York Public Library, <https://babel.hathitrust.org/cgi/pt?id=nyp.33433082364187&seq=168>.

A letter signed by Benjamin Franklin.

Franklin, Benjamin. *Letter from Benjamin Franklin to William Strahan*, 5 July 1775. Photograph of manuscript. Wikimedia Commons. https://commons.wikimedia.org/wiki/File:Letter_from_Benjamin_Franklin_to_William_Strahan,_5_July_1775.jpg.



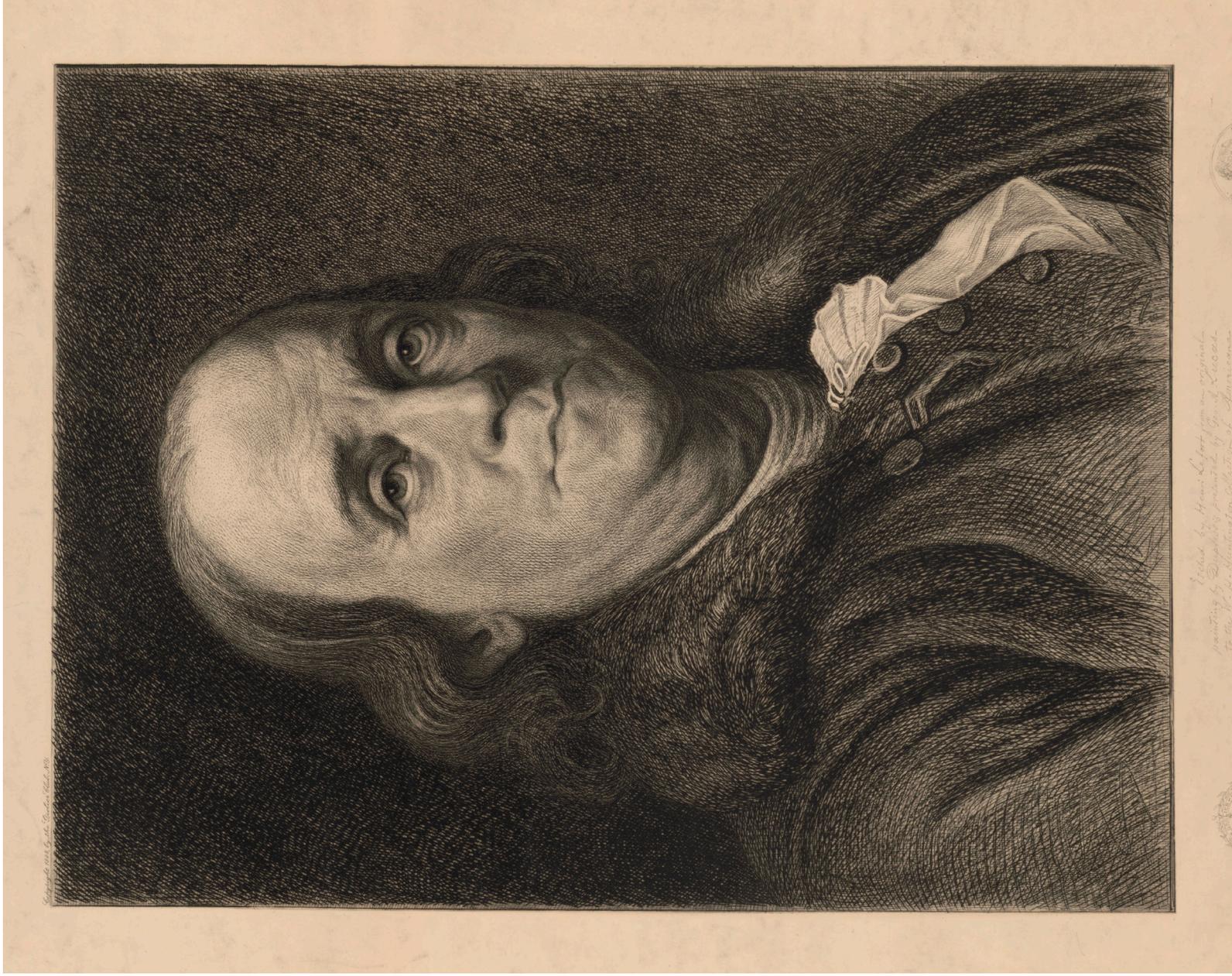
Carpenter's Hall in Philadelphia where Benjamin Franklin and others worked to write laws for the country.



THE PHILOSOPHER & HIS KITE .

Designed expressly for the Columbian Magazine by J. B. Morton .

Benjamin Franklin flies a kite with his son in a storm.



Benjamin Franklin poses for a painted portrait.

clearness, to use rather more names, with fewer ideas annexed to each, than a few names with more ideas; and I included under thirteen names of virtues, all that at that time occurred to me as necessary or desirable; and annexed to each a short precept, which fully expressed the extent I gave to its meaning.

These names of *virtues*, with their precepts, were;

1. **TEMPERANCE.**—Eat not to dullness: drink not to elevation.
2. **SILENCE.**—Speak not but what may benefit others or yourself: avoid trifling conversation.
3. **ORDER.**—Let all your things have their places: let each part of your business have its time.
4. **RESOLUTION.**—Resolve to perform what you ought: perform without fail what you resolve.
5. **FRUGALITY.**—Make no expense but to do good to others or yourself: i. e. waste nothing.
6. **INDUSTRY.**—Lose no time: be always employed in something useful: cut off all unnecessary actions.
7. **SINCERITY.**—Use no hurtful deceit: think innocently and justly: and, if you speak, speak accordingly.
8. **JUSTICE.**—Wrong none by doing injuries, or omitting the benefits that are your duty.
9. **MODERATION.**—Avoid extremes: forbear resenting injuries so much as you think they deserve.
10. **CLEANLINESS.**—Tolerate no uncleanness in body, clothes, or habitation.
11. **TRANQUILITY.**—Be not disturbed at trifles, nor at accidents common or unavoidable.
12. **CHASTITY.**—Rarely use venery, but for health or offspring; never to dullness or weakness, or the injury of your own or another's peace or reputation.
13. **HUMILITY.**—Imitate *Jesus* and *Socrates*.

My intention being to acquire the *habitude* of all these virtues, I judged it would be well not to distract my attention by attempting the whole at once, but to fix it on *one* of them at a time; and when I should be master of that, then to pro-

BENJAMIN FRANKLIN.

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Form of the pages.

TEMPERANCE.

Eat not to dulness: drink not to elevation.

	Sun.	M.	T.	W.	Th.	F.	S.
Tem.							
Sil.	•	•		•		•	
Ord.	•	•	•		•		•
Res.		•				•	
Fru.		•				•	
Ind.			•				
Sinc.							
Jus.							
Mod.							
Clea.							
Tran.							
Chas.							
Hum.							

I determined to give a week's strict attention to each of the virtues successively. Thus in the first week, my great guard was to avoid every the least offence against *Temperance*; leaving the other virtues to their ordinary chance, only marking every evening the faults of the day. Thus, if in the first week I could keep my first line marked T. clear of spots, I supposed the habit of that virtue so much strengthened, and its opposite weakened, that I might venture extending my attention to include the next; and for the following week keep both lines clear of spots. Proceeding thus to the last, I could get through a course complete in thirteen weeks, and four

Notes from Benjamin Franklin's own writings. Page 2.

BENJAMIN FRANKLIN.

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*“Father of light and life, thou God supreme!
 O teach me what is good; teach me thyself!
 Save me from folly, vanity, and vice,
 From every low pursuit; and fill my soul
 With knowledge, conscious peace, and virtue pure;
 Sacred, substantial, never-fading bliss!”*

The precept of *Order*, requiring that every part of my business should have its allotted time, one page in my little book contained the following scheme of employment for the twenty-four hours of a natural day.

SCHEME.

<p><i>Hours.</i></p> <p><i>Morning.</i></p> <p>The Ques. What good shall I do this day?</p>	<p>5 } Rise, wash, and address <i>Powerful Goodness!</i></p> <p>6 } contrive day's business, and take the resolution</p> <p>7 } of the day; prosecute the present study, and breakfast.</p> <p>8 } Work.</p> <p>9 } Work.</p> <p>10 } Work.</p> <p>11 } Work.</p> <p>12 } Read, or look over my accounts and dine.</p> <p>1 } </p>	<p><i>Noon.</i></p>	<p>2 } Work.</p> <p>3 } Work.</p> <p>4 } Work.</p> <p>5 } Work.</p>	<p><i>Evening.</i></p> <p>The Ques. What good have I done to day?</p>	<p>6 } Put things in their places. Supper, Music or</p> <p>7 } diversion, or conversation. Examination of the</p> <p>8 } day.</p> <p>9 } </p> <p>10 } Sleep.</p> <p>11 } Sleep.</p> <p>12 } Sleep.</p> <p>1 } </p> <p>2 } </p> <p>3 } </p> <p>4 } </p>	<p><i>Night.</i></p>
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I entered upon the execution of this plan for self-examination, and continued it with occasional intermissions for some time. I was surprised to find myself so much fuller of faults

Philadelphia July 5. 1775.

Mr. Deane *

You are a Member of Parliament,
and one of that majority which has decreed my
Country to Destruction. — You have begun to burn
our Towns and murder our People. — Look upon
your Hands! They are stained with the Blood of
your Relations! — You and I were long Friends —
You are now my Enemy. — and

I am,
Yours,
B. Franklin.

A letter signed by Benjamin Franklin.