

## About this resource

This document contains materials for BRI Jr. K-3 Eckford's Epic Courage Lesson Plans. You will find task cards, station instruction printables, and primary sources to facilitate effective stations or independent work time.

### **Station 1: Roleplay-Station Instructions**

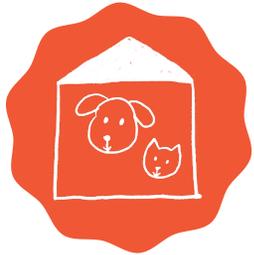
1. Situation Cards
1. Civic Virtue Cards (Courage)
2. Role Cards

### **Station 2: Sequencing Handout-Station Instructions**

### **Station 3: Read-to-Self-Station Instructions**

### **Station 4: Primary Source Investigation-Station Instructions**

1. Find It! Task Cards
1. Primary Source Table of Contents with Citations
2. Images 1-4

**1**

Choose a situation.

**2**

Consider how to use courage.

**3**

Choose roles.

**4**

Play pretend using the situation, courage, and roles you chose with your group.

**SITUATION**

A child has broken something by accident.

**SITUATION**

A child finds a lost toy.

**SITUATION**

A child needs to go to the doctor for shots.

**SITUATION**

A child and a friend have a bike accident.

**CIVIC VIRTUE**



**Courage**

**CIVIC VIRTUE**



**Courage**

**CIVIC VIRTUE**



**Courage**

**CIVIC VIRTUE**



**Courage**

ROLE



**Parent**

ROLE



**Child**

ROLE

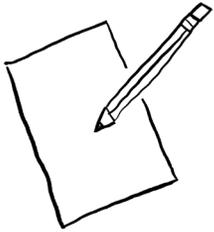


**Doctor**

ROLE



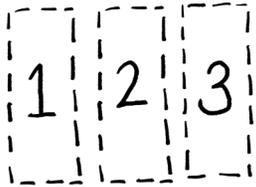
**Friend**

**1**

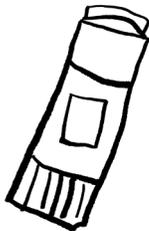
Write your name on your paper.

**2**

Cut out the pieces.

**3**

Put them in order.

**4**

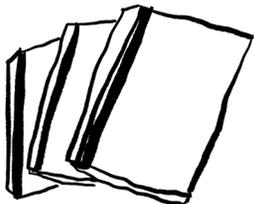
Glue them.

**1**

**Read your mini-book with a partner.**

**2**

**Read your mini-book to yourself.**

**3**

**Read other books.**



**FIND  
IT!**

**1**

**Choose a Find it! Card**

**2**

**Look closely at the images to find the item.**

**3**

**Compare what you see with your partners.**

**FIND  
IT!**



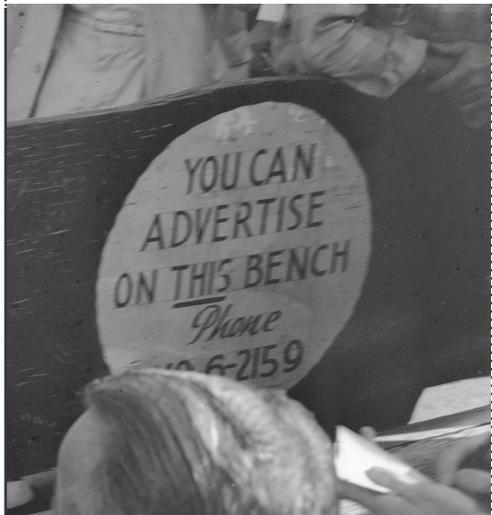
**an angry face**

**FIND  
IT!**



**a crowd**

**FIND  
IT!**



**a bus bench  
advertisement**

**FIND  
IT!**



**a woman with her  
arm extended**

**FIND  
IT!**



**a protest sign**

**FIND  
IT!**



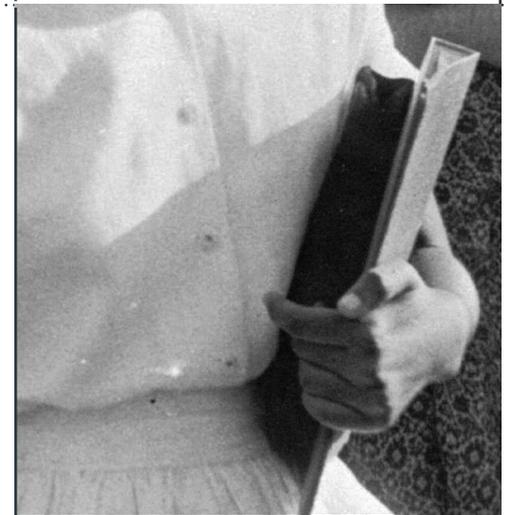
**an American flag**

**FIND  
IT!**



**a microphone**

**FIND  
IT!**



**Elizabeth's  
school books**

## About this resource

This resource includes primary source images designed to accompany the BRI Jr. lesson Eckford's Epic Courage during the Primary Source Investigation Activity in a stations rotation. These images are versatile and can also be used in a stand-alone activity with the Find It task cards, posted on walls for a classroom scavenger hunt, or displayed on a board, laptop, or tablet. Feel free to adapt and flex this resource to best meet the needs of your classroom.

## TABLE OF CONTENTS WITH CITATIONS

**Image 1:** Counts, Will. *Elizabeth Eckford*. September 4, 1957. Distributed by the Associated Press; published in numerous newspapers. Wikimedia Commons. [https://commons.wikimedia.org/wiki/File:Elizabeth\\_Eckford.jpg](https://commons.wikimedia.org/wiki/File:Elizabeth_Eckford.jpg).

**Image 2:** Bledsoe, John T. *Mob marching from capitol to Central High*. August 20, 1959. U.S. News & World Report Magazine Photograph Collection, Library of Congress. <https://www.loc.gov/item/2003654358/>.

**Image 3:** Raymond Preddy photographs on the Little Rock Central High School Crisis, 1957, UALR.PH.0095, University of Arkansas at Little Rock Center for Arkansas History and Culture, Little Rock, AR.

**Image 4:** Bledsoe, John T. *Little Rock Integration Protest*. August 20, 1959. U.S. News & World Report Magazine Collection, Library of Congress. Wikimedia Commons. [https://commons.wikimedia.org/wiki/File:Little\\_rock\\_integration\\_protest.tif](https://commons.wikimedia.org/wiki/File:Little_rock_integration_protest.tif).



Elizabeth Eckford jeered by Hazel Bryan while she attempts to enter Central High School.



A mob marching from the capital to Central High School.



Elizabeth Eckford protected from the crowd by Grace Lorch while waiting for the bus.  
*Courtesy of the UA Little Rock Center for Arkansas History and Culture*



A Little Rock integration protest.