

Democracy in Action

Viewing Guide



Before the Video

Write in the organizer anything that you know about the terms. You can write, draw, create a bulleted list, or collect related words and phrases.

Brown v. Board of Education (1954)	United States Constitution	Segregation

During the Video

Review the questions below. Then follow your teacher's instructions to watch the video and record your answers as you watch, or after watching the video.

1. What are some of the principles or ideas the Constitution is based on?

2. What was Elizabeth Eckford trying to do in 1957?

3. How is the story of the Little Rock Nine related to the Constitution? (Hint: It has to do with the Fourteenth Amendment to the Constitution.)

After the Video

Break it down, Talk it out, Write it down

1. Read the question and break it down.
2. Discuss the question with a neighbor.
3. Write your own response to the question.

In what ways does Elizabeth Eckford’s experience show both the struggles and progress of making the Constitution’s promise of equal protection under the law a reality for all Americans?

Break it down

Key Words and Definitions:

Explain the Constitution’s promise for Equal Protection under the Law:

Identify examples of struggles and progress:

Write it down

