NAME	DATE	CLASS
17 117111	DITTE	

Interactive Timeline Notes

HANDOUT

Guiding Question

• I can investigate a timeline to identify important information and make connections.

Objective

☐ I can identify expansions and restrictions of voting rights over time.

Directions: Use the Interactive Timeline events assigned by your teacher to complete the guided notes.

Cornell Notes is a structured system for taking and reviewing notes, designed to help students actively process and retain information. This type of Cornell Notes has 3 sections:

- 1. **Note-taking column (left side)** This is the largest section where you write down main ideas, details, facts, and concepts. Bullet points work well for this column.
- 2. Questions and Connections column (right side) You fill in this smaller column with questions, thoughts, or connections that arise as you investigate the timeline event.
- 3. **Summary section (bottom)** At the bottom of the section, you write a brief summary of the main points in your own words. This reinforces your understanding and memory.

Timeline Event Title:	Year:
Note-taking	Questions & Connections

Summary Section:	
Timedine Event Title	Vacus
Timeline Event Title:	Year:
Note-taking	Questions & Connections
Summary Section:	
Timeline Event Title:	Year:
Timeline Event Title: Note-taking	Year: Questions & Connections
Note-taking	
Note-taking	

Timeline Event Title:	Year:
Note-taking	Questions & Connections
Surraman Castian	
Summary Section:	
Timeline Event Title:	Year:
Timeline Event Title: Note-taking	Year: Questions & Connections
Note-taking	
Note-taking	