## **PROVIDING EVIDENCE**

# DECONSTRUCTED DBQ GRAPHIC ORGANIZER

### **OBJECTIVE:**

I can analyze primary source documents to provide evidence to use on the deconstructed documentbased question (DBQ).

### **DIRECTIONS:**

Read and analyze the primary source set. Then complete the graphic organizer as much as possible. Depending on the document, some portions may have less information.

## **QUESTION:**

Write the DBQ question as assigned.

### **BREAKDOWN:**

When you provide evidence, think "How would I use this document to support my thesis?"

- Sort the documents into groups.
- Use examples from at least two different documents.
- Explain a piece of VIEW from each document used.
- You can use a piece of outside evidence for context and connection to the time period.
- CITE and EXPLAIN each example you use, really show you know what you are talking about, do not just mention it
- End with a connection directly to the thesis.

## **THESIS:**

Write a thesis sentence, answering the question with a clear claim and reasoning.

NAME	DATE	CLASS	

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Use this organizer to create connections between the documents and your thesis using evidence from the sources.

Document 1 from Group 1  VIEW Sentence Quote or Summary from Source	Document 2 from Group 1  VIEW Sentence Quote or Summary from Source	<ul> <li>Connection to Thesis</li> <li>Use key words from the DBQ question</li> <li>Show how the group proves your point</li> </ul>	Context  ■ Explain how the group connects to the time period

Document 3 from Group 2  • VIEW Sentence  • Quote or Summary from Source	Document 4 from Group 2  • VIEW Sentence  • Quote or Summary from Source	<ul> <li>Connection to Thesis</li> <li>Use key words from the DBQ question</li> <li>Show how the group proves your point</li> </ul>	Context  ■ Explain how the group connects to the time period

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## "VIEW"ING THE DOCUMENTS

Use the information you organized in the context box above to complete the E- Environment row. Then complete at least two more VIEW boxes for each of the documents you chose.

	GROUP 1		GROUP 2	
	DOCUMENT 1 TITLE: DATE:	DOCUMENT 2 TITLE: DATE:	DOCUMENT 3 TITLE: DATE:	DOCUMENT 4 TITLE: DATE:
V- Voice				
I- Intent				
E- Environment				
W- Who				