# Underlying and Immediate Causes of the Civil War

#### Northwest Ordinance (1787)

**Source:** https://constitutioncenter.org/the-constitution/historic-document-library/detail/the-northwest-ordinance

On July 13, 1787, Congress passed the Northwest Ordinance—an act that established a framework for governing the Northwest Territory, admitting new states, and protecting the civil liberties of settlers. It also banned slavery in the new territories.

#### **Text**

There shall be neither slavery nor involuntary servitude in the said territory, otherwise than in the punishment of crimes whereof the party shall have been duly convicted: Provided, always, That any person escaping into the same, from whom labor or service is lawfully claimed in any one of the original States, such fugitive may be lawfully reclaimed and conveyed to the person claiming his or her labor or service as aforesaid.

#### **Vocabulary and Context**

involuntary servitudea condition in which someone must work without pay

**duly convicted-** found guilty after a fair and legal trial

**conveyed-** returned, transported

**aforesaid-** previously mentioned



# **Underlying and Immediate Causes of the Civil War**

#### Missouri Compromise (1820)

Source: https://billofrightsinstitute.org/activities/missouri-compromise-annotated

Text of the Missouri Compromise which outlines how the new territory of Missouri can apply for statehood and limits slavery in the west.

| Text  | Vocabulary and<br>Context  |
|---|--|
| An Act to authorize the people of the Missouri territory to form a constitution and state government, and for the admission of such state into the Union on an equal footing with the original states, and to prohibit slavery in certain territories.  | authorize- allow   |
| [B]y this act, slavery and involuntary servitude, shall be, and is hereby, forever prohibited: Provided always, That any person escaping into the same, from whom labour or service is lawfully claimed, in any state or territory of the United States, such fugitive may be lawfully reclaimed and conveyed to the person claiming his or her labour or service as aforesaid. | involuntary servitude- a condition in which someone must work without pay  prohibited- not allowed  conveyed- returned, transported  aforesaid- previously mentioned |



# Underlying and Immediate Causes of the Civil War

### Letter from Thomas Jefferson to John Holmes (1820)

Source: https://teachingamericanhistory.org/document/letter-to-john-holmes-2/

Jefferson describes the Missouri Compromise as a "firebell in the night" that awakened him to the threat of disunion.

#### **Text** Vocabulary and Context I thank you, dear sir, for the copy you have been so kind as to send me of the letter to your constituents on the constituents- the people a govern-Missouri question... this momentous ment official repquestion, like a fire bell in the night, resents awakened and filled me with terror. ... I fire bell- an alarm regret that I am now to die in the benotifying people of lief, that the useless sacrifice of theman emergency selves by the generation of 1776, to acsacrifice- giving up quire self-government and happiness something of value to their country, is to be thrown away for a greater purby the unwise and unworthy passions pose of their sons. generation of 1776period of the Declaration of Independence



## Underlying and Immediate Causes of the Civil War

### Abraham Lincoln, Speech on the Repeal of the Missouri Compromise, 1854

**Source:** https://teachingamericanhistory.org/document/speech-on-the-repeal-of-the-missouri-compromise/

The Kansas-Nebraska Act effectively repealed the Missouri Compromise and further divided the country over slavery. Former Representative Abraham Lincoln was an attorney who was involved in politics and who gave the following commentary on the bill's passing.

#### **Text**

This declared **indifference**, but as I must think, covert real zeal for the spread of slavery, I can not but hate. I hate it because of the monstrous injustice of slavery itself. I hate it because it deprives our republican example of its just influence in the world — enables the enemies of free institutions, with plausibility, to taunt us as hypocrites — causes the real friends of freedom to doubt our sincerity, and especially because it forces so many really good men amongst ourselves into an open war with the very fundamental principles of civil liberty — criticizing the Declaration of Independence, and insisting that there is no right principle of action but self-interest.

#### Vocabulary and Context

indifference- lack of interest or concern

**covert-** not openly displayed

zeal- enthusiasm

**deprives**- to lack or to take away

**plausibility-** likelihood or reason

hypocrites- people who say one thing but do something against it

sincerity- seriousness and honesty

# Underlying and Immediate Causes of the Civil War

#### Fugitive Slave Act (1850)

Source: https://billofrightsinstitute.org/activities/fugitive-slave-act-1850

The Fugitive Slave Act of 1850 was passed as part of the Compromise of 1850 between Northerners who opposed slavery and its expansion and Southerners who wanted to protect their slaveholding rights and prevent their enslaved workers from escaping to the North.

| Text   | Vocabulary and<br>Context   |
|--|---|
| [T]o use such reasonable force and restraint as may be necessary, under the circumstances of the case, to take and remove such fugitive person back to the State or Territory whence he or she may have escaped as aforesaid. In no trial or hearing under this act shall the testimony of such alleged fugitive | restraint- control  whence- where aforesaid- previous- ly mentioned |
| be admitted in evidence; and the certificates in this and the first [fourth] section mentioned, shall be <b>conclusive</b> of the right of the person or persons in whose favor granted, to remove such fugitive to the State or Territory from which he escaped   | <b>conclusive-</b> enough<br>to prove                               |

# Underlying and Immediate Causes of the Civil War

#### Daniel Webster, "7th of March" Speech, 1850

Source: https://billofrightsinstitute.org/activities/daniel-webster-7th-of-march-1850

In this speech, Daniel Webster, a prominent senator from Massachusetts, laid the groundwork for what would become the Compromise of 1850.

#### **Text** Vocabulary and **Context** I speak to-day for the **preservation** of preservation- to keep intact or whole the Union. "Hear me for my cause." I speak to-day, out of a solicitous and solicitousanxious heart, for the restoration to concerned the country. restorationrebuilding Peaceable secession! Peaceable secession! The **concurrent** agreement of concurrentall the members of this great republic occurring at the to separate!... Where is the flag of the same time republic to remain? Where is the eagle cower- crouch in still to tower? or is he to cower, and fear shrink, and fall to the ground?



# Underlying and Immediate Causes of the Civil War

#### John C. Calhoun, Speech to the Senate, March 5, 1850

**Source:** https://www.visitthecapitol.gov/artifact/john-c-calhouns-speech-senate-march-4-1850

In his last speech, John C. Calhoun from South Carolina argued against California becoming a free state. He said the North was too powerful and was keeping the South out of new territories, which he believed was forcing the South to consider leaving the United States.

| Text  | Vocabulary and<br>Context  |
|---|--|
| How can the Union be <b>preserved?</b> To this question there can be but one answer — that the immediate cause is   | <b>preserved</b> - kept<br>intact or whole   |
| the almost universal discontent which pervades all the States composing the Southern section of the Union. This widely extended discontent is not of recent origin. It commenced with the agitation of the slavery question and has been increasing ever since. | discontent- unhappiness  pervades- spread throughout  commenced- began or started  agitation- disruption |



# Underlying and Immediate Causes of the Civil War

### Henry Clay, Speech on Preserving the Union, 1850

**Source:** https://teachingamericanhistory.org/document/speech-on-preserving-the-union/

Senator Henry Clay from Kentucky tried to diffuse tensions by suggesting ideas about slavery and new western land. The Senate discussed his ideas for seven months. When his plan didn't work, Congress broke it into several smaller laws called the Compromise of 1850.

#### **Text**

If blood is to be spilt by whose fault is it to be spilt? Upon the supposition, I maintain it would be the fault of those who raised the standard of disunion and endeavored to prostrate this government, and, Sir, when that is done, as long as it please God to give me voice to express my sentiments, or an arm, weak and enfeebled as it may be by age, that voice and that arm will be on the side of my country, for the support of the general authority, and for the maintenance of the power of this Union.

### Vocabulary and Context

supposition-belief

endeavored- to try hard

prostrate- to make helpless or defenseless

sentiments- feelings or attitude

enfeebled- to be weak or disabled

# Underlying and Immediate Causes of the Civil War

### First Debate for the Illinois Senate between Stephen Douglas and Abraham Lincoln (1858)

**Source:** https://billofrightsinstitute.org/activities/first-debate-for-the-illinois-senate-be-tween-stephen-douglas-and-abraham-lincoln-ottawa-illinois-august-21-1858

Senator Stephen Douglas was a Democrat from Illinois and the mastermind behind the Kansas-Nebraska Act. He was also a proponent of the "popular sovereignty" doctrine. In 1858, was challenged for his seat in the Senate by Republican Abraham Lincoln.

| Text   | Vocabulary and<br>Context                             |
|--|---|
| "[The Founders] knew when they framed the Constitution that in a country as wide and broad as this the people necessarily required different laws and institutions in different localities. They knew that the laws and regulations which would suit the granite hills of New Hampshire would be unsuited to the rice plantations of South Carolina, and they therefore provided that each State should retain its own Legislature and sovereignty, with the full and complete power to do as it pleased within its own limits, in all that was local and not national. One of the reserved rights of the States was the right to regulate the relations between master and servant, on the slavery question | localities- locations  sovereignty-power or authority |
| slavery question   |   |

# Underlying and Immediate Causes of the Civil War

### An Act to Organize the Territories of Nebraska and Kansas (1854)

Source: https://avalon.law.yale.edu/19th\_century/kanneb.asp

By 1850, the expansion of slavery intensified national tensions, leading to the Missouri Compromise, the Compromise of 1850, and the Kansas-Nebraska Act of 1854, which introduced "popular sovereignty" as a means for settlers to decide on slavery in new territories.

#### Text

... the eighth section of the act preparatory to the admission of Missouri into the Union approved March sixth, eighteen hundred and twenty, which, being inconsistent with the principle of non-intervention by Congress with slaves in the States and Territories, as recognized by the legislation of eighteen hundred and fifty, commonly called the Compromise Measures, is hereby declared **inoperative** and void; it being the true intent and meaning of this act not to legislate slavery into any Territory or State, nor to exclude it therefrom, but to leave the people thereof perfectly free to form and regulate their domestic institutions in their own way, subject only to the Constitution of the United States.

### Vocabulary and Context

the eighth section of the act preparatory to the admission of Missouri into the Uniona section of the Missouri Compromise

**inconsistent-** goes against

**non-intervention-** to not get involved

legislation of eighteen hundred and fifty, commonly called the Compromise Measures- the Compromise of 1850

inoperative and voidno longer valid

domestic institutionslaws and systems

# **Underlying and Immediate Causes of the Civil War**

### Dred Scott v. Sandford (1875) Majority Opinion (Chief Justice Taney)

Source: https://supreme.justia.com/cases/federal/us/60/393/

In the Dred Scott decision, Chief Justice Roger B. Taney's majority opinion declared African-Americans were not citizens and had no legal standing to sue, while also ruling that Congress lacked the authority to prohibit slavery in federal territories, deeming such measures unconstitutional.

#### **Vocabulary and Context Text** It is difficult at this day to realize the state of public opinion in relation to that unfor**public opinion-** what most people thought or believed tunate race which prevailed in the civilized and enlightened portions of the world at the prevailed- common or time of the Declaration of Independence widespread and when the Constitution of the United States was framed and adopted. But the public history of every European nation displays it in a manner too plain to be mistaken. They had for more than a century before been regarded as beings of an inferior order, and altogether unfit to associate with the white race either in social or political relations, and so far inferior order, and altogether unfit to associate with the white inferior-less than race either in social or political relations, unfit to associate- not and so far inferior that they had no rights allowed to interact with which the white man was bound to respect, and that the negro might justly and lawfully be reduced to slavery for his benefit.

# Underlying and Immediate Causes of the Civil War

### Abraham Lincoln, Speech on Dred Scott Decision, June 26, 1857

**Source:** https://billofrightsinstitute.org/primary-sources/speech-on-dred-scott-decision

In the landmark Dred Scott decision, the Supreme Court ruled African-Americans were not citizens and that Congress could not regulate slavery, prompting Abraham Lincoln to express his disappointment and hope for continued debate on the issue.

| Text   | Vocabulary and<br>Context  |
|--|--|
| We believe, as much as Judge Douglas, (perhaps more) in obedience to, and respect for the judicial department of government. We think its decisions on Constitutional questions, when fully settled, should control, not only the particular cases decided, but the general policy of the country, subject to be disturbed only by amendments of the | Judge Douglas- Stephen A. Douglas  judicial department- the judicial branch, such as the Supreme Court |
| Constitution as provided in that instrument itself. More than this would be revolution. But we think the Dred Scott decision is erroneous. We know the court that made it, has often over-   | that instrument itself-<br>the Constitution  erroneous- wrong  |
| ruled its own decisions, and we shall<br>do what we can to have it to over-rule<br>this. We offer no resistance to it.   |  |

## Underlying and Immediate Causes of the Civil War

### Abraham Lincoln, Springfield, Illinois speech, Jun 16, 1858

Source: https://billofrightsinstitute.org/activities/lincoln-douglass-debates-1858

In the landmark Dred Scott decision, the Supreme Court ruled African-Americans were not citizens and that Congress could not regulate slavery, prompting Abraham Lincoln to express his disappointment and hope for continued debate on the issue.

#### **Text**

"A house divided against itself cannot stand." I believe this government cannot endure permanently half slave and half free. I do not expect the Union to be dissolved—I do not expect the house to fall—but I do expect it will cease to be divided. It will become all one thing, or all the other. Either the opponents of slavery will arrest the further spread of it, and place it where the public mind shall rest in the belief that it is in the course of ultimate extinction; . . .

#### Vocabulary and Context

"A house divided against itself cannot stand"- internal conflict will lead toward downfall

dissolved- to be closed down

**opponents-** people against

arrest- stop

**extinction-** to no longer exist



# Underlying and Immediate Causes of the Civil War

#### John Brown's Last Speech, 1859

Source: https://billofrightsinstitute.org/activities/john-browns-last-speech-1859

John Brown, a radical abolitionist, led a failed raid on the federal arsenal at Harpers Ferry in 1859 to incite a slave rebellion, resulting in his execution and intensifying national divisions, with abolitionists viewing him as a martyr and Southerners as a villain.

#### **Text Vocabulary and Context** ... The court acknowledges, as I suppose, the validity of the law of God. I see a book validity- truthfulness, factually kissed here which I suppose to be the Bible, or at least the New Testament. That teaches me that all things whatsoever I would that men should do to me, I should do even so to them. It teaches me further to "remember them that are in bonds, as bound with them." I **endeavored** to act up to that endeavored- to try hard instruction. I say, I am too young to understand that God is any respecter of persons. I believe that to have interfered as I have done — as I have always freely admitted I have done — in behalf of His despied despied (despised)- disliked or hated poor, was not wrong, but right. Now if it is deemed necessary that I should forfeit my forfeit- give up life for the furtherance of the ends of justice, and mingle my blood further with the blood of my children and with the blood of millions in this slave country whose rights are disregarded by wicked, cruel, and unjust enactments. — I submit; so let it be done! enactments-laws

# Underlying and Immediate Causes of the Civil War

#### **South Carolina Secession Debate, 1860**

Source: https://billofrightsinstitute.org/activities/south-carolina-secession-dbate-1860

On December 17, 1860, South Carolina convened a convention to decide on secession, becoming the first state to leave the Union, followed by six others before Lincoln's inauguration, driven by the desire to protect slavery and assert states' powers.

| Text   | Vocabulary and<br>Context  |
|--|--|
| The one great evil, from which all other evils have flowed, is the overthrow of the Constitution of the United States. The Government of the United States is no longer the Government of Confederated Republics, but of a consolidated Democracy. It is no longer a free government, but a Despotism. It is, in fact, such a Government as Great Britain attempted to set over our fathers; and which was resisted and defeated by a seven years' struggle for independence The Southern States now stand exactly in the same position towards the Northern States that the Colonies did towards Great Britain. | consolidated-<br>combined  Despotism- absolute<br>power, in a cruel or<br>oppressive way |



#### **Northwest Ordinance (1787)**

 ${\bf Source:} \ https://constitutioncenter.org/the-constitution/historic-document-library/detail/the-northwest-ordinance$ 

On July 13, 1787, Congress passed the Northwest Ordinance—an act that established a framework for governing the Northwest Territory, admitting new states, and protecting the civil liberties of settlers. It also banned slavery in the new territories.

| Text  | Vocabulary and Context  |
|---|---|
| There shall be neither slavery nor <b>involuntary servitude</b> in the said territory, otherwise than in the punishment of crimes whereof the party shall have been <b>duly convicted</b> : Provided, always, That any person escaping into the same, from whom labor or service is lawfully claimed in any one of the original States, | involuntary servitude- a condition in which someone must work without pay duly convicted- found guilty after a fair and legal trial |
| such fugitive may be lawfully reclaimed and <b>conveyed</b> to the  | <b>conveyed</b> - returned,<br>transported  |
| person claiming his or her labor or service as <b>aforesaid</b> .   | <b>aforesaid</b> - previously<br>mentioned  |

## **Underlying and Immediate Causes of the Civil War**

#### **Missouri Compromise (1820)**

**Source:** https://billofrightsinstitute.org/activities/missouri-compromise-annotated

Text of the Missouri Compromise which outlines how the new territory of Missouri can apply for statehood and limits slavery in the west.

| Text  | Vocabulary and<br>Context   |
|---|---|
| An Act to <b>authorize</b> the people of the Missouri territory to form a constitution and state government, and for the admission of such state into the Union on an equal footing with the original states, and to prohibit slavery in certain territories.   | authorize- allow  |
| [B]y this act, slavery and involuntary servitude, shall be, and is hereby, forever prohibited: Provided always, That any person escaping into the same, from whom labour or service is lawfully claimed, in any state or territory of the United States, such fugitive may be lawfully reclaimed and conveyed to the person claiming his or her labour or service as aforesaid. | involuntary servitude- a condition in which someone must work without pay prohibited- not allowed conveyed- returned, transported aforesaid- previously mentioned |



#### Letter from Thomas Jefferson to John Holmes (1820)

**Source:** https://teachingamericanhistory.org/document/letter-to-john-holmes-2/

Jefferson describes the Missouri Compromise as a "firebell in the night" that awakened him to the threat of disunion.

| Text   | Vocabulary and<br>Context   |
|--|---|
| I thank you, dear sir, for the copy you have been so kind as to send me of the letter to your constituents on the Missouri question this momentous question, like a fire bell in the night, awakened and filled me with terror I regret that I am now to die in the belief, that the useless sacrifice of themselves by the generation of 1776, to acquire self-government and happiness to their country, is to be thrown away by the unwise and unworthy passions of their sons. | constituents- the people a government official represents fire bell- an alarm notifying people of an emergency sacrifice- giving up something of value for a greater purpose generation of 1776-period of the Declaration of Independence |

## **Underlying and Immediate Causes of the Civil War**

### Abraham Lincoln, Speech on the Repeal of the Missouri Compromise, 1854

 ${\bf Source:} \ https://teachingamerican history.org/document/speech-on-the-repeal-of-the-missouri-compromise/$ 

The Kansas-Nebraska Act effectively repealed the Missouri Compromise and further divided the country over slavery. Former Representative Abraham Lincoln was an attorney who was involved in politics and who gave the following commentary on the bill's passing.

| Text  | Vocabulary and<br>Context  |
|---|--|
| This declared indifference, but as I must think, covert real zeal for the spread of slavery, I can not but hate. I hate it because of the monstrous injustice of slavery itself. I hate it because it deprives our republican example of its just influence in the world — enables the enemies of free institutions, with plausibility, to taunt us as hypocrites — causes the real friends of freedom to doubt our sincerity, and especially because it forces so many really good men amongst ourselves into an open war with the very fundamental principles of civil liberty — criticizing the Declaration of Independence, and insisting that there is no right principle of action but self-interest. | indifference- lack of interest or concern  covert- not openly displayed  zeal- enthusiasm  deprives- to lack or to take away  plausibility- likelihood or reason  hypocrites- people who say one thing but do something against it  sincerity- seriousness and honesty |

#### Fugitive Slave Act (1850)

Source: https://billofrightsinstitute.org/activities/fugitive-slave-act-1850

The Fugitive Slave Act of 1850 was passed as part of the Compromise of 1850 between Northerners who opposed slavery and its expansion and Southerners who wanted to protect their slaveholding rights and prevent their enslaved workers from escaping to the North.

| Text   | Vocabulary and<br>Context                    |
|--|--|
| [T]o use such reasonable force and restraint as may be necessary, under the circumstances of the case, to take and remove such fugitive person back to the State or Territory whence he or she may have escaped as aforesaid. In | restraint- control  whence- where            |
| no trial or hearing under this act shall<br>the testimony of such alleged fugitive<br>be admitted in evidence; and the cer-<br>tificates in this and the first [fourth]  | <b>aforesaid</b> - previous-<br>ly mentioned |
| section mentioned, shall be <b>conclusive</b> of the right of the person or persons in whose favor granted, to remove such fugitive to the State or Territory from which he escaped  | <b>conclusive-</b> enough<br>to prove        |

## **Underlying and Immediate Causes of the Civil War**

#### Daniel Webster, "7th of March" Speech, 1850

Source: https://billofrightsinstitute.org/activities/daniel-webster-7th-of-march-1850

In this speech, Daniel Webster, a prominent senator from Massachusetts, laid the groundwork for what would become the Compromise of 1850.

| Text   | Vocabulary and<br>Context  |
|--|--|
| I speak to-day for the <b>preservation</b> of the Union. "Hear me for my cause." I speak to-day, out of a <b>solicitous</b> and anxious heart, for the <b>restoration</b> to the country.  Peaceable secession! Peaceable secession! The <b>concurrent</b> agreement of all the members of this great republic to separate! Where is the flag of the republic to remain? Where is the eagle still to tower? or is he to <b>cower</b> , and shrink, and fall to the ground? | preservation- to keep intact or whole solicitous-concerned restoration-rebuilding concurrent-occurring at the same time cower-crouch in fear |



### **Underlying and Immediate Causes of the Civil War**

#### John C. Calhoun, Speech to the Senate, March 5, 1850

 ${\bf Source:} https://www.visitthecapitol.gov/artifact/john-c-calhouns-speech-senate-march-4-1850$ 

In his last speech, John C. Calhoun from South Carolina argued against California becoming a free state. He said the North was too powerful and was keeping the South out of new territories, which he believed was forcing the South to consider leaving the United States.

| Text  | Vocabulary and<br>Context   |
|---|---|
| How can the Union be <b>preserved?</b> To this question there can be but one answer — that the immediate cause is   | preserved- kept<br>intact or whole  |
| the almost universal discontent which pervades all the States composing the Southern section of the Union. This widely extended discontent is not of recent origin. It commenced with the agitation of the slavery question and | discontent-<br>unhappiness  pervades- spread throughout  commenced- began |
| has been increasing ever since.   | or started  agitation- disruption   |



#### **Primary Source Set**

### **Underlying and Immediate Causes of the Civil War**

### Henry Clay, Speech on Preserving the Union, 1850

 ${\bf Source:}\ https://teachingamerican history.org/document/speech-on-preserving-the-union/$ 

Senator Henry Clay from Kentucky tried to diffuse tensions by suggesting ideas about slavery and new western land. The Senate discussed his ideas for seven months. When his plan didn't work, Congress broke it into several smaller laws called the Compromise of 1850.

| Text  | Vocabulary and<br>Context   |
|---|---|
| If blood is to be spilt by whose fault is it to be spilt? Upon the supposition, I maintain it would be the fault of those who raised the standard of disunion and endeavored to prostrate this government, and, Sir, when that is done, as long as it please God to give me voice to express my sentiments, or an arm, weak and enfeebled as it may be by age, that voice and that arm will be on the side of my country, for the support of the general authority, and for the maintenance of the power of this Union. | supposition- belief endeavored- to try hard prostrate- to make helpless or defenseless sentiments- feelings or attitude enfeebled- to be weak or disabled |
| C1110111  |   |

### **Underlying and Immediate Causes of the Civil War**

### First Debate for the Illinois Senate between Stephen Douglas and Abraham Lincoln (1858)

**Source:** https://billofrightsinstitute.org/activities/first-debate-for-the-illinois-senate-be-tween-stephen-douglas-and-abraham-lincoln-ottawa-illinois-august-21-1858

Senator Stephen Douglas was a Democrat from Illinois and the mastermind behind the Kansas-Nebraska Act. He was also a proponent of the "popular sovereignty" doctrine. In 1858, was challenged for his seat in the Senate by Republican Abraham Lincoln.

| Text  | Vocabulary and<br>Context                             |
|---|---|
| "[The Founders] knew when they framed the Constitution that in a country as wide and broad as this the people necessarily required different laws and institutions in different localities. They knew that the laws and regulations which would suit the granite hills of New Hampshire would be unsuited to the rice plantations of South Carolina, and they therefore provided that each State should retain its own Legislature and sovereignty, with the full and complete power to do as it pleased within its own limits, in all that was local and not national. One of the reserved rights of the States was the right to regulate the relations between master and servant, on the | localities- locations  sovereignty-power or authority |
| slavery question  |   |

#### **Primary Source Set**

### **Underlying and Immediate Causes of the Civil War**

### An Act to Organize the Territories of Nebraska and Kansas (1854)

Source: https://avalon.law.yale.edu/19th\_centurykanneb.asp

By 1850, the expansion of slavery intensified national tensions, leading to the Missouri Compromise, the Compromise of 1850, and the Kansas-Nebraska Act of 1854, which introduced "popular sovereignty" as a means for settlers to decide on slavery in new territories.

| the eighth section of the act preparatory to the admission of Missouri into the Union approved March sixth, eighteen hundred and twenty, which,   | the eighth section of<br>the act preparatory to<br>the admission of Mis-  |
|---|---|
| being inconsistent with the principle of non-intervention by Congress with slaves in the States and Territories, as recognized by the legislation of eighteen hundred and fifty, commonly called the Compromise Measures, is hereby declared inoperative and void; it being the true intent and meaning of this act not to legislate slavery into any Territory or State, nor to exclude it therefrom, but to leave the people thereof perfectly free to form and regulate their domestic institutions in their own way, subject only to the Constitution of the United States. | souri into the Uniona section of the Missouri Compromise inconsistent- goes against non-intervention- to not get involved legislation of eighteen hundred and fifty, commonly called the Compromise Measures- the Compromise of 1850 inoperative and voidno longer valid domestic institutions-laws and systems |

### Dred Scott v. Sandford (1875) Majority Opinion (Chief Justice Taney)

 $\textbf{Source:} \ https://supremeJustia.com/cases/federal/us/60/393/$ 

In the Dred Scott decision, Chief Justice Roger B. Taney's majority opinion declared African-Americans were not citizens and had no legal standing to sue, while also ruling that Congress lacked the authority to prohibit slavery in federal territories, deeming such measures unconstitutional.

| Text   | Vocabulary and Context  |
|--|---|
| It is difficult at this day to realize the state of <b>public opinion</b> in relation to that unfortunate race which <b>prevailed</b> in the civilized and enlightened portions of the world at the time of the Declaration of Independence and when the Constitution of the United States was framed and adopted. But the public history of every European nation displays it in a manner too plain to be mistaken. They had for more than a century before been regarded as beings of an inferior order, and altogether unfit to associate with the white race either in social or political relations, and so far <b>inferior</b> order, and altogether <b>unfit to associate</b> with the white race either in social relations, and so far inferior that they had no rights which the white man was bound to respect, and that the negro might justly and lawfully be reduced to slavery for his benefit. | public opinion- what most people thought or believed prevailed- common or widespread  inferior-less than unfit to associate- not allowed to interact with |

#### **Primary Source Set**

### **Underlying and Immediate Causes of the Civil War**

### Abraham Lincoln, Speech on Dred Scott Decision, June 26, 1857

 ${\bf Source:} \ https://billofrights institute.org/primary-sources/speech-on-dred-scott-decision$ 

In the landmark Dred Scott decision, the Supreme Court ruled African-Americans were not citizens and that Congress could not regulate slavery, prompting Abraham Lincoln to express his disappointment and hope for continued debate on the issue.

| Text   | Vocabulary and<br>Context   |
|--|---|
| We believe, as much as <b>Judge Douglas,</b><br>(perhaps more) in obedience to, and  | Judge Douglas-<br>Stephen A. Douglas                                |
| respect for the judicial department of government. We think its decisions on   | judicial department-<br>the judicial branch,<br>such as the Supreme |
| Constitutional questions, when fully settled, should control, not only the   | Court   |
| particular cases decided, but the gen-<br>eral policy of the country, subject to be<br>disturbed only by amendments of the |   |
| Constitution as provided in <b>that in- strument itself.</b> More than this would  | that instrument itself-<br>the Constitution                         |
| be revolution. But we think the Dred Scott decision is <b>erroneous</b> . We know  | erroneous- wrong  |
| the court that made it, has often over-<br>ruled its own decisions, and we shall   |   |
| do what we can to have it to over-rule this. We offer no resistance to it.   |   |

### Abraham Lincoln, Springfield, Illinois speech, Jun 16, 1858

 ${\bf Source:}\ https://billofrights institute.org/activities/lincoln-douglass-debates-1858$ 

In the landmark Dred Scott decision, the Supreme Court ruled African-Americans were not citizens and that Congress could not regulate slavery, prompting Abraham Lincoln to express his disappointment and hope for continued debate on the issue.

| "A house divided against itself cannot stand." I believe this government cannot endure permanently half slave and half free. I do not expect the Union to be dissolved—I do not expect the house to fall—but I do expect it will cease to be divided. It will become all one thing, or all the other. Either the opponents of slavery will arrest the further spread of it, and place it where the public mind shall rest in the belief that it is in the course of ultimate extinction; | "A house divided against itself cannot stand"- internal conflict will lead toward downfall dissolved- to be closed down  opponents- people against arrest- stop extinction- to no longer exist |
|--|--|



## **Underlying and Immediate Causes of the Civil War**

#### John Brown's Last Speech, 1859

Source: https://billofrightsinstitute.org/activities/john-browns-last-speech-1859

John Brown, a radical abolitionist, led a failed raid on the federal arsenal at Harpers Ferry in 1859 to incite a slave rebellion, resulting in his execution and intensifying national divisions, with abolitionists viewing him as a martyr and Southerners as a villain.

| Text   | Vocabulary and Context                          |
|--|---|
| The court acknowledges, as I suppose,<br>the <b>validity</b> of the law of God. I see a book<br>kissed here which I suppose to be the Bible,<br>or at least the New Testament. That teaches  | validity- truthfulness,<br>factually            |
| me that all things whatsoever I would that<br>men should do to me, I should do even<br>so to them. It teaches me further to "re-<br>member them that are in bonds, as bound  |   |
| with them." I endeavored to act up to that instruction. I say, I am too young to understand that God is any respecter of persons. I believe that to have interfered as I have done — as I have always freely admitted  | endeavored- to try hard                         |
| I have done — in behalf of His <b>despied</b> poor, was not wrong, but right. Now if it is   | <b>despied (despised)-</b> disliked<br>or hated |
| deemed necessary that I should <b>forfeit</b> my life for the furtherance of the ends of justice, and mingle my blood further with the blood of my children and with the blood of millions in this slave country whose rights are disregarded by wicked, cruel, and unjust | forfeit- give up                                |
| enactments. — I submit; so let it be done!   | enactments- laws                                |

## **Underlying and Immediate Causes of the Civil War**

#### **South Carolina Secession Debate, 1860**

 ${\bf Source:}\ https://billofrights institute.org/activities/south-carolina-secession-dbate-1860$ 

On December 17, 1860, South Carolina convened a convention to decide on secession, becoming the first state to leave the Union, followed by six others before Lincoln's inauguration, driven by the desire to protect slavery and assert states' powers.

| Text   | Vocabulary and<br>Context  |
|--|--|
| The one great evil, from which all other evils have flowed, is the overthrow of the Constitution of the United States. The Government of the United States is no longer the Government of Confederated Republics, but of a consolidated Democracy. It is no longer a free government, but a Despotism. It is, in fact, such a Government as Great Britain attempted to set over our fathers; and which was resisted and defeated by a seven years' struggle for independence The Southern States now stand exactly in the same position towards the Northern States that the Colonies did towards Great Britain. | consolidated-<br>combined  Despotism- absolute power, in a cruel or oppressive way |



