

## UNIT 1 THESIS

## DECONSTRUCTED DBQ GRAPHIC ORGANIZER

**OBJECTIVE:**

I can create a defensible claim that responds to the prompt while establishing a line of reasoning.

**DIRECTIONS:**

Read and analyze the primary source set. Then complete the graphic organizer. Depending on the document, some portions may have less information.

**DEFINITIONS AND EXAMPLES:**

- A **claim** is a defensible statement that responds to the question.
- A “line of reasoning” outlines your key points. It introduces the substance of the evidence for your claim.
- **Summer is the best** season because the weather provides more opportunities for outdoor activities, people are more likely to travel to new places, and school is out.
- **Although summer is nice,** fall is the best season because the weather is less extreme, football season is in full swing, and holidays like Halloween and Thanksgiving provide opportunities for fun and family meetings.

**QUESTION:**

Write the DBQ question as assigned.

**BREAKDOWN:**

Define key terms in the question.

Re-write the question in your own words.

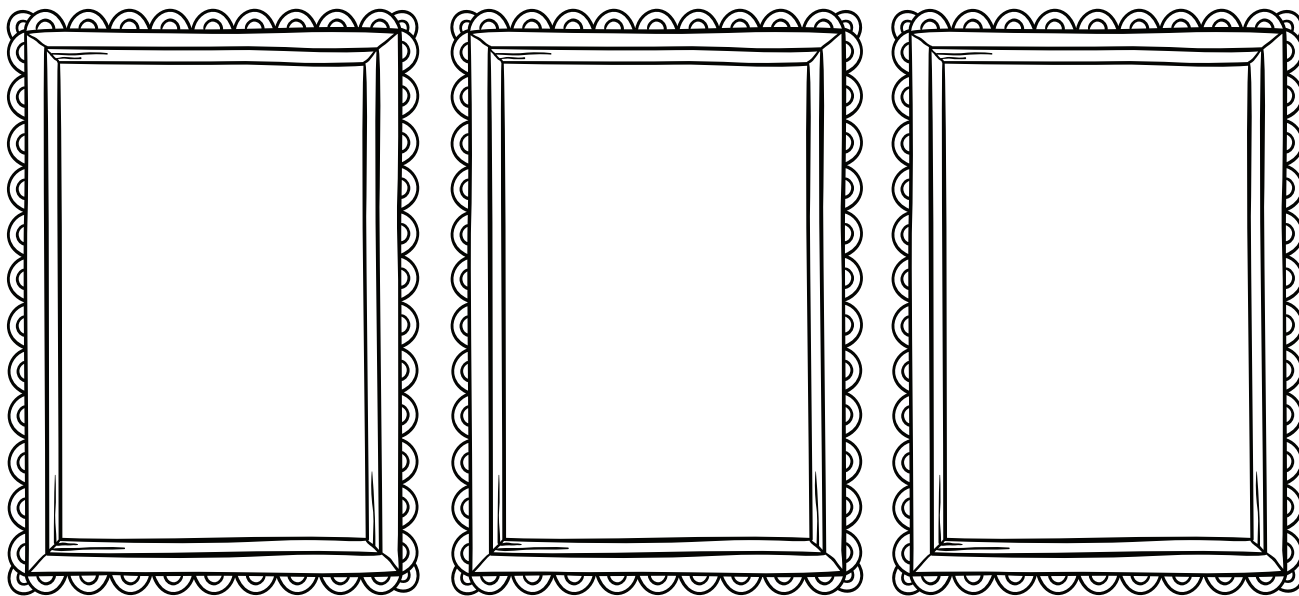
**YOUR THESIS STATEMENT:**

Answer the question with a clear claim and reasoning.

NAME \_\_\_\_\_ DATE \_\_\_\_\_ CLASS \_\_\_\_\_

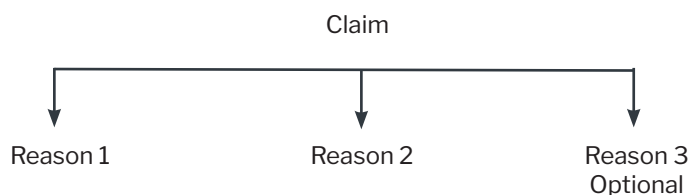
## FRAME YOUR THINKING:

Sort your evidence into two or three categories to help determine your line of reasoning.



## GRAPHIC ORGANIZER:

Use the diagram to plan your thesis statement.



## PEER REVIEW:

Ask a peer to review your thesis sentence. Record their feedback.