

Unit 1

Scaffolded Deconstructed DBQ Assignment Sheet and Document Set

HANDOUT SET

Instructions

Read and analyze each document in the set. Use the vocabulary to support your understanding and/or take notes on a piece of paper as you read. Then, use the graphic organizer to plan your response to the question. The graphic organizer has more information and support to understand the task.

In your response you should:

- Respond to the question with a defensible thesis that establishes a line of reasoning.

DBQ Question:

In what ways did different groups, such as religious communities, traders, and settlers in the American colonies establish and practice self-government?

Documents

Document A: The First Charter of Virginia (1606)

“GRANT and agree, that the said [Adventurers]
... shall and may begin their said first
Plantation and Habitation, at any Place
upon the said-Coast of Virginia or America,
... and that they shall have all the Lands,
Woods, Soil, Grounds, Havens, Ports, Rivers,
Mines, Minerals, Marshes, Waters, Fishings,
Commodities ... and may also build and
fortify within any the same, for their better
Safeguard and Defense, according to their best

**Plantation and
Habitation:** settlements

Commodities: materials
and products

fortify: protect

Discretion ... And we do also **ordain**, establish, and agree ... that each of the said Colonies shall have a Council Hand” which shall govern and order all Matters ... according to such Laws, Ordinances, and Instructions, as shall be, in that behalf, given and signed with Our [the king’s] Hand”

Discretion: decision or choice

ordain: to make official

Analysis Questions

1. What powers were granted to the colonists by the king?
2. What role did the king reserve for himself in the governance of the colony?

Document B: The Mayflower Compact (1620)

"We, whose names are underwritten, ... having undertaken, ... a voyage to plant the first colony in the Northerne parts of Virginia, **doe** by these presents solemnly and mutually in the presence of God and one of another, **covenant** and combine ourselves together into a **civill body politick**, for our better ordering and preservation, ... constitute, and frame such just and equall laws, ordinances, acts, constitutions, and offices, from time to time, as shall be thought most meete and convenient for the generall good of the Colonie unto which we promise all due submission and obedience.

doe: do

covenant: contract or solemn promise

civill body politick: a community or society under a government

Analysis Questions

1. What do the signers promise to do when they make laws and form a government?
2. How does the Mayflower Compact demonstrate early ideas of self-government?

Document C: The Charter of Maryland (1632)

"We [King Charles] ... do grant unto the said now Baron[of Baltimore], ... and to his Heirs, for the good and happy Government of the said Province, free, full, and absolute Power ..., to Ordain, Make, and Enact Laws, of what Kind **soever**, according to their sound **Discretions** ... of and with the **Advice, Assent, and Approbation** of the Free-Men of the same Province."

soever: of any kind

Discretions: judgement

Advice, Assent, and Approbation: approval

Analysis Questions

1. What does the phrase "with the Advice, Assent, and Approbation of the Free-Men" suggest about how laws would be created?
2. How does this charter reflect principles of self-government?

Document D: The Frame of Government of Pennsylvania (1682)

“Now know ..., that for the well-being and government of the said province ... I, the said William Penn, have declared ... all the freemen, planters and adventurers of ... the said province, these liberties, franchises, and properties, to be held, enjoyed and kept by the freemen, planters, and inhabitants of the said province of Pensilvania [Pennsylvania] for ever. ... That the freemen of the said province shall ... **chuse** out of themselves seventy-two persons of most note for their wisdom, virtue and ability, who shall meet, on the tenth day of the first month...and act as, the provincial Council of the said province....

chuse: choose

Analysis Questions

1. Who was granted the power to choose members of the provincial council in Pennsylvania, according to William Penn's declaration?
2. How does this document reflect early democratic principles?

