

UNIT 4 THESIS, GROUPING, AND “VIEW”**DECONSTRUCTED DBQ GRAPHIC ORGANIZER****OBJECTIVE:**

I can analyze and categorize primary source documents to answer a document-based question (DBQ).

DIRECTIONS:

Read and analyze the primary source set. Then complete the graphic organizer as much as possible. Depending on the document, some portions may have less information.

GROUP 1

Write document names here.

GROUP 2

Write document names here.

QUESTION:

Write the DBQ question as assigned.

THESIS:

Write a thesis sentence, answering the prompt with a clear claim and reasoning derived from your analysis of at least 4 documents. Re-write the question in your own words.

NAME _____ DATE _____ CLASS _____

“VIEW”ING THE DOCUMENTS

Choose 4 documents. Use the table to organize information from the DBQ document set. Complete at least one VIEW box for each document.

	DOCUMENT 1 TITLE: YEAR:	DOCUMENT 2 TITLE: YEAR:	DOCUMENT 3 TITLE: YEAR:	DOCUMENT 4 TITLE: YEAR:
V Voice or Perspective. What is the author’s voice?				
I Intent or purpose. Why was the document written?				
E Environment or Context. What events happened around this time?				
W Who or audience. Who was the document created for?				