

Scaffolded Graphic Organizer

Objectives

- ☒ I can analyze 1–2 short primary sources to corroborate or complicate the film’s version.
- ☒ I can produce a reflection that ties together the profile lens, evidence, and civic connections.

Directions: Use what you recorded on your Watch, Pause, Reflect Graphic Organizer to expand your ideas and plan a written response.

Part 1: Clip and Profile Lens

Summarize the clip from the movie in your own words. Try to objectively describe what you saw, without interpreting or judging.

What lens were you assigned? (Circle one)



The Phoenix



The Mirror Holder



The Virtue Seeker



The Media Decoder

Describe how you saw the clip through your assigned lens. Then describe how another lens might interpret the clip differently.

Part 2: Primary Sources

Choose one or two primary sources. Compare and contrast them with what you saw in the film. Record evidence that shows how the movie and primary source align with or diverge from each other.

Primary Source Title	Does the primary source confirm or complicate the movie clip narrative? Why?	Evidence

Part 3: Civic Connections

What civic virtues are shown in the film clip? (Circle all that apply)

Courage

Humility

Responsibility

Prudence

Honor

Integrity

Moderation

Respect

Explain the civic virtue or moral lessons that emerge from the clip.

Part 4: Written Reflection

Tie your thinking together by turning your answers for Parts 1-3 into a written response. Some sentence starters are listed below to help get you started:

- Through the _____ lens, the clip revealed _____...
- When I compared the film clip to the primary source, I found that both emphasized...
- By showing responsibility and integrity, the movie encourages viewers to think about...
- After analyzing both the clip and the primary sources, I realized that the movie's version of events added, omitted, or altered details for storytelling purposes like...